Recognition and Gratitude

CELEBRATIONS!

Superintendent's Report

FEBRUARY 15, 2023

"Never be limited by other people's limited imaginations. If you adopt their attitudes, then the possibility won't exist because you'll have already shut it out... You can hear other people's wisdom, but you've got to re-evaluate the world for yourself."

- MAE JEMISON, ANNUAL BIOMEDICAL RESEARCH CONFERENCE FOR MINORITY STUDENTS, NOVEMBER 2009

January Public Comment Responses

1) We will develop a policy and procedure regarding the naming of school buildings. We would expect to have this information finalized before the start of the 2023-2024 school year.

2) Regarding school reports being presented by principals.
   - ❖ We recognize the communities interests in these reports.
   - ❖ Both Dr. Martin and Principal Fordham provide weekly updates through the school newsletter.
   - ❖ Because of their busy schedules, we are only asking them to do a school report to the board once per quarter.
   - ❖ If either principal has information to share between their scheduled reporting times, we will put them on the board agenda at their request.

Strategic Plan Progress Update

OUR FUTURE AND OUR FOCUS FOR THE YEARS AHEAD

Strategic Plan Update

Final Publication of Strategic Plan:

➢Working copy of the approved strategic plan is currently available on the district website. It can be found under the "District Info" tab at the top of the homepage.

➢A published version of the plan, provided by Education Elements, is expected to be available soon.

Strategic Initiative Focus:

➢Admin Team meeting on February 22, 2023
  ➢Identify key strategic initiatives
  ➢Develop implementation timelines and details for consideration and review with stakeholders

Next Education Workforce

Examining Opportunities for Restructuring

Leader Launchpad 2023 (A team of 5)

➢ Use as a catalyst for reflection on the best way for LISD to re-examine our organizational structure and instructional methodologies.

➢ A series of one (1) asynchronous and six (6) synchronous **virtual** meetings between March and May 2023

➢ Set a vision for how to deepen and personalize learning for all students

➢ Create a draft of our master schedule that prioritizes cost-effective scheduling and student needs and interests

➢ Draft a plan for the best use of existing facilities

➢ Plan for creating and providing formative data for teachers to support learners

➢ Plan for engaging our community

Potential School Site Visits
- 4 People
- 4 days and 3 nights (5/1 – 5/4)
- Travel to ASU
- 2 full days of site visits to schools implementing N.E.W.

Elements of the N.E.W.

Team-level elements

- Shared responsibility
- Differentiated roles and responsibilities
- Team-enabled deeper learning
- Team-enabled personalized learning
- Dynamic student groupings
- Dynamic schedules
- Flexible learning spaces
- Team planning time

School-level elements

- Innovator's approach
- Change management
- Educator autonomy
- Staffing and hiring for core teams
- Staffing and hiring for extended teams
- Coaching and support for team-based roles
- Team schedules
- Team resources

System-level elements

- Catalyzing change
- School leader autonomy
- New ways for educators to enter the profession
- New ways for educators to specialize
- New ways for educators to advance
- Team-based information and data systems
- Team-based learning spaces
- External partnerships

Shifts: Traditional to Next Education Workforce models

	Traditional one-teacher, one-classroom models	Next Education Workforce team-based models
Number of educators	One teacher	Multiple educators (2-6+), to include full-time, part-time and volunteers
Need for expertise	Teachers strive to be proficient at every aspect of the job	Complementary areas of expertise and passion from each team member
Responsibility for students	One teacher is responsible for approximately 25 students at a time	A team shares responsibility for 50-150 students
Learning space	One classroom	One learning space with multiple learning zones
Collaboration among educators	Mostly outside of class with educators focused on their own class	Collaborative and interdisciplinary during and outside of class time
Instructional orientation	Teaching to the middle and trying to differentiate when possible	Teaching to deepen and personalize learning for all students

Shifts: Traditional to Next Education Workforce models

	Traditional one-teacher, one-classroom models	Next Education Workforce team-based models
Instructional practices	Teacher-centered, direct instruction	Project-based, inquiry, competency-based
Student progress	Students progress based on seat time	Students progress based on evidence of mastery
Student outcomes	Typically narrow, focusing on easily measured academic content	Broader, including academic, intrapersonal and interpersonal
Focus of assessment	Inflexible summative assessments delivered on a schedule	Formative assessment and tailored performance-based assessments
Instructional delivery	Heavy on teacher-centered, whole-group delivery	Students self-direct learning paths and paces; educators are guides
Learning space configuration	Inflexible, difficult to reconfigure for differing learning tasks	Flexes in response to learning task and student learning preference
Schedule	Class periods determined by bell schedule with little flexibility	Educator teams build schedules aligned with learning goals

Shifts: Traditional to Next Education Workforce models

	Traditional one-teacher, one-classroom models	Next Education Workforce team-based models
Range of educator roles	The full-time employee (1 FTE) model dominates	Opportunities for full-time, part-time and volunteer educators
Responsibilities	Educators asked to do more than their training has prepared them to do	Educators fill roles that match their current level of knowledge and skill
Approach to hiring	Hiring teachers	Hiring educators with specialized skills to meet student needs
Professional learning	Dominated by one-size-fits-all, seat-time-based models	Personalized and prepares educators to better serve students
What advancement means	Must leave direct work with students to meaningfully advance	Possible to advance without leaving the day-to-day work with students

Leader Launchpad Scope and Sequence

Session 0		
Introduction to the Next Education Workforce *Asynchronous*		
Session 1 Identify the Launching Team(s) *March 16*	**Session 2** Vision for Deeper and Personalized Learning *March 30*	**Session 3** Building the Master Schedule *April 13*
Session 4 Creating Shared Flexible Spaces *April 27*	**Session 5** Creating Structures and Systems that Support Teams *May 11*	**Session 6** Change Management *May 25*

Leader Launchpad Scope and Sequence

Session 0
Introduction to the Next Education Workforce Staff Update 3/14/23 Community Update 3/17/23

Session 1	Session 2	Session 3
Identify the Launching Team(s) Staff Update 3/21/23 Community Update 3/24/23	Vision for Deeper and Personalized Learning Staff Update 4/4/23 Community Update 4/7/23	Building the Master Schedule Staff Update 4/18/23 Community Update 4/21/23
Session 4 Creating Shared Flexible Spaces Staff Update 5/2/23 Community Update 5/5/23	**Session 5** Creating Structures and Systems that Support Teams Staff Update 5/16/23 Community Update 5/19/23	**Session 6** Change Management Staff Update 5/30/23 Community Update 6/2/23

School Report Card

OUR STARTING POINT FOR THE FUTURE

225

Students Enrolled
2022-23 School Year

46.5%
Met ELA Standards

31.7%
Met Math Standards
Spring 2022

54.5%
Met Science Standard

82%
Graduated in 4 Years
2021-22 School Year

34.5%
High Math Growth

34.5%
High ELA Growth

2018-19 School Year

54.6%
Students Regularly Attend
2021-22 School Year

$21,651
Per-pupil Expenditure
2020-21 School Year

24
Number of Classroom Teachers
2020-21 School Year

12.6
Average Years of Teaching Experience
2020-21 School Year

Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.
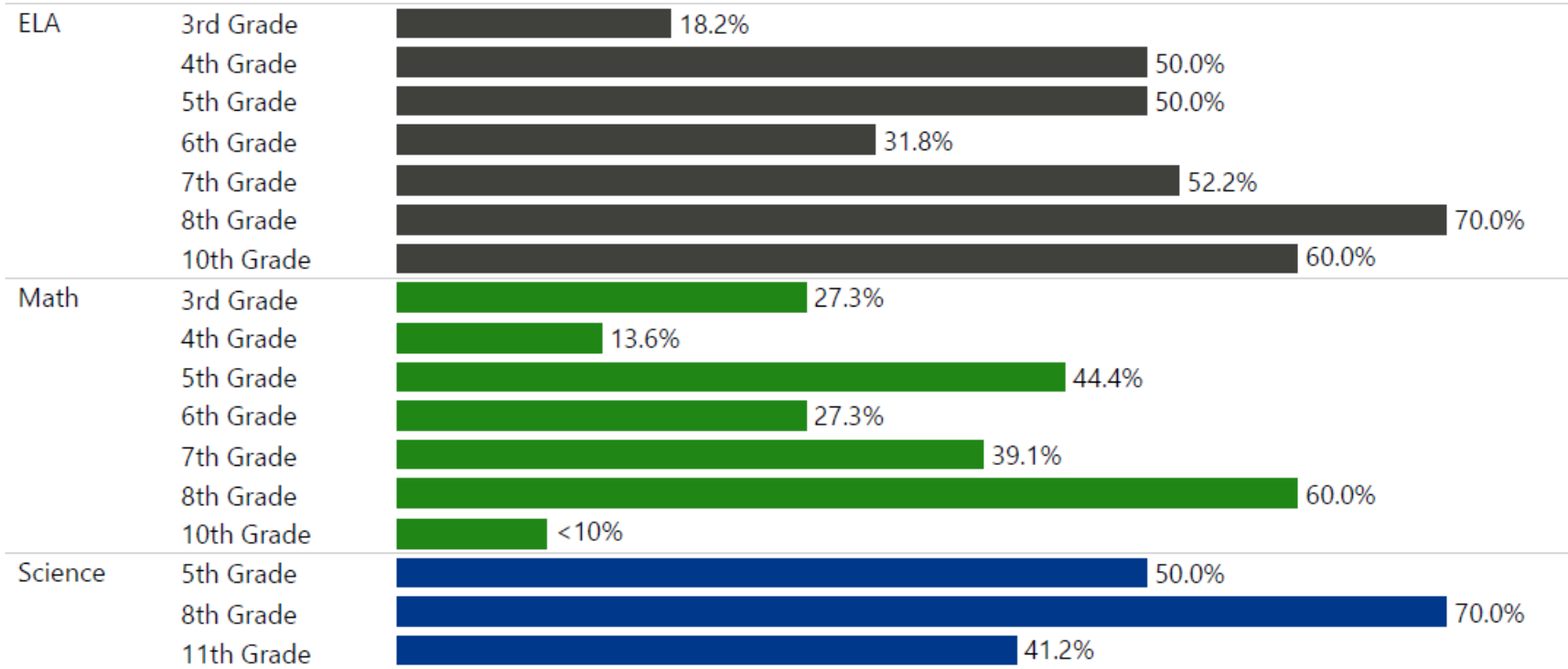
Lopez School District
2021-22

What percent of students met grade level standards?

General (SBA and WCAS)

|		
ELA	3rd Grade	18.2%
	4th Grade	50.0%
	5th Grade	50.0%
	6th Grade	31.8%
	7th Grade	52.2%
	8th Grade	70.0%
	10th Grade	60.0%
Math	3rd Grade	27.3%
	4th Grade	13.6%
	5th Grade	44.4%
	6th Grade	27.3%
	7th Grade	39.1%
	8th Grade	60.0%
	10th Grade	<10%
Science	5th Grade	50.0%
	8th Grade	70.0%
	11th Grade	41.2%

Classroom Teachers and Class Size

Lopez School District

2020-2021

- Number of Classroom Teachers: 24
- Student-to-Teacher Ratio: 9.8 to 1

Lopez School District
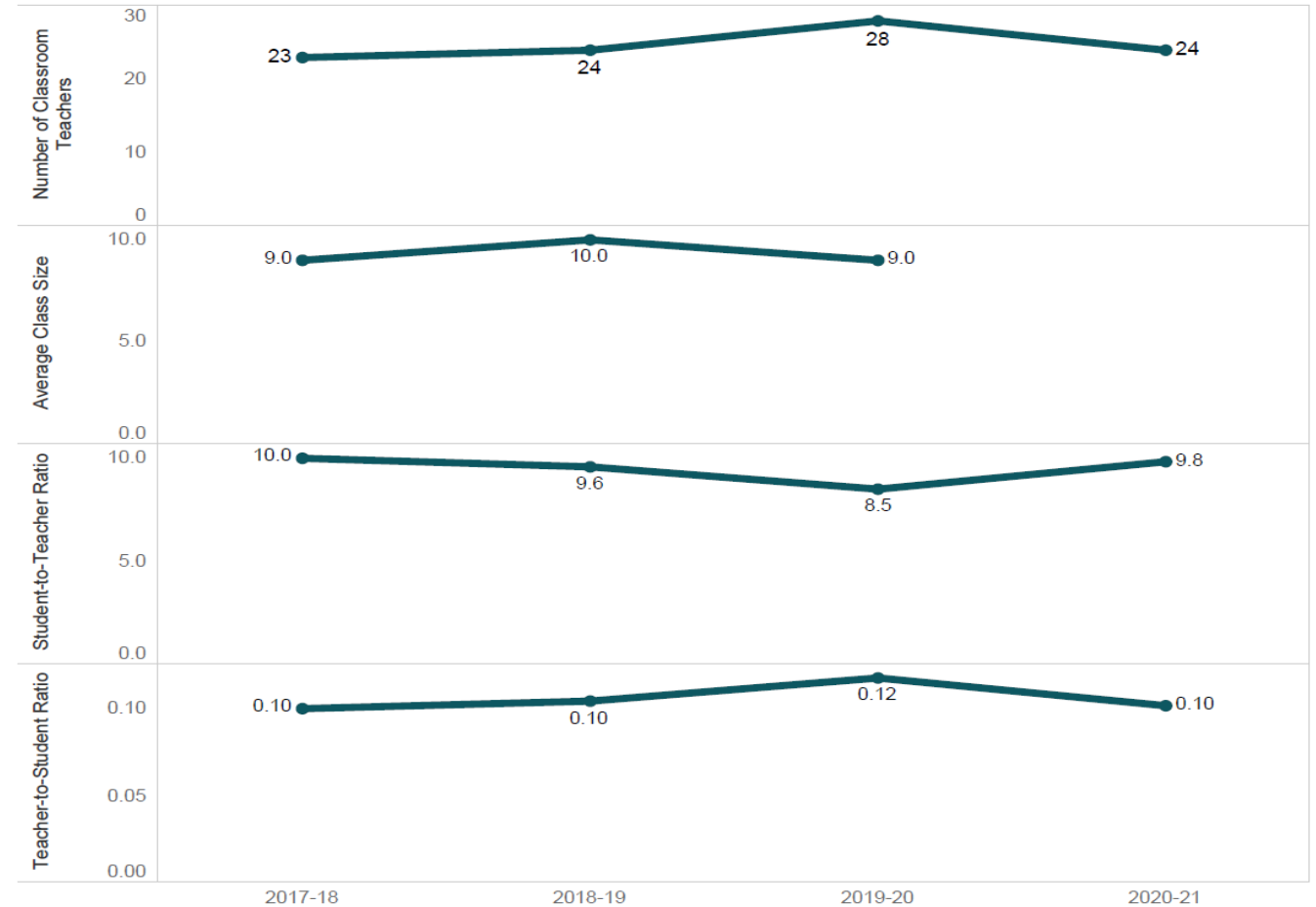
2023-2024 Budget and Calendar

COMMITTEE SCHEDULES

Budget Advisory Committee & Timeline

➢February 2023 – Department Budget Proposals Developed

➢March 2023
- ➢Budget Advisory Committee Meetings
  - ➢March 4th, 8:00 a.m. – 12:00 p.m.
  - ➢March 18th, 8:00 a.m. – 12:00 p.m.
- ➢Board Meeting, March 22nd
  - ➢Enrollment Projections
  - ➢Staff FTE Proposals

➢April 2023
- ➢Budget Advisory Committee Meetings
  - ➢April 1st, 8:00 a.m. – 12:00 p.m.
  - ➢April 22nd, 8:00 a.m. – 12:00 p.m.
- ➢Board Meeting, April 26th
  - ➢Revenue Projections
➢May 2023
- ➢Budget Advisory Committee Meetings
  - ➢May 6th, 8:00 a.m. – 12:00 p.m.
  - ➢May 20th, 8:00 a.m. – 12:00 p.m.
- ➢Board Meeting, May 24th
  - ➢Expense Projections
  - ➢Revenue vs. Expense Projections
    - ➢Surplus/Deficit?

Budget Adoption

➢ June 28, 2023 – Board Meeting – Complete Budget Draft for Review

➢ July 2023

  ➢ NLT July 10th, Draft Budget Submitted to ESD

  ➢ Public Hearing – Date TBD

    ➢ Can be scheduled after ESD review and approval of the draft

    ➢ Often held on the same day as the board meeting

  ➢ Board Meeting, July 26, 2023 – Final Budget Approval

Calendar Committee

- First Meeting Scheduled for 4:00 p.m., March 1, 2023

- Subsequent meetings will be scheduled by the committee members with the following guidelines:
  - Develop Multiple Calendar Models for District/Community Consideration
    - At least one traditional calendar
    - At least two modified balanced school year calendars
  - Complete models by March 31, 2023

- April 1 – 30, 2023 - Share models with staff, students, and the community to solicit feedback and recommendations

- May 2023
  - Review feedback and make modifications as needed
  - Present recommended calendar(s) for Board approval on May 24, 2023

Additional Information

Policy 1820
Board Self-Assessment

❑Assessment of Board Performance in terms of:

  ❑Board functions of responsible school district governance;

  ❑Communication of and commitment to high expectations for student learning;

  ❑Creating conditions district-wide for student and staff success;

  ❑Holding the district accountable for student learning; and,

  ❑Engagement of the community in education.

❑Results to be used in setting goals for next school year

❑A survey link will be sent to each board member on February 16, 2023, with a completion due date of February 28, 2023.

Human Resources

Positions Available

- [Elementary Custodian](#)

- [Special Needs Behavior Technician](#)

- [Paraeducator](#) *- multiple positions available, various hours and substitutes as well*

- [Hi-Cap Coordinator](#)

- [Van Driver](#)

- [Substitutes](#)

HIB

Harassment, Intimidation, and Bullying

➢[Report Bullying Now](#)

➢2022-2023
- ➢September 2022 - One (1) Incident was Reported and Referred to Administration for Resolution
- ➢October 2022 – One (1) Incident was Reported and Referred to Administration for Resolution
- ➢November/December 2022 – Two (2) reports involving the same students. The administration (including the superintendent) has met with the key student to discuss behavioral expectations, examine the underlying causes of the behavior, and explore alternatives to current patterns of behavior.
- ➢January 2023 – Nine (9) Incidents were Reported and Referred to Administration for Resolution. Incidents primarily take place among two grade-level groups. Building administrators and the guidance counselor are working with teachers and these students to help resolve the issues.
- ➢February 2023 – As of today, no incidents have been reported this month.

COVID Update

CDC COVID-19 Community Level: Low

Recommended actions based on current level:

- Stay up to date with COVID-19 vaccines.
- Get tested if you have symptoms.
- Wear a mask if you have symptoms, a positive test, or exposure to someone with COVID-19.
- Wear a mask on public transportation. You may choose to wear a mask at any time as an additional precaution to protect yourself and others.
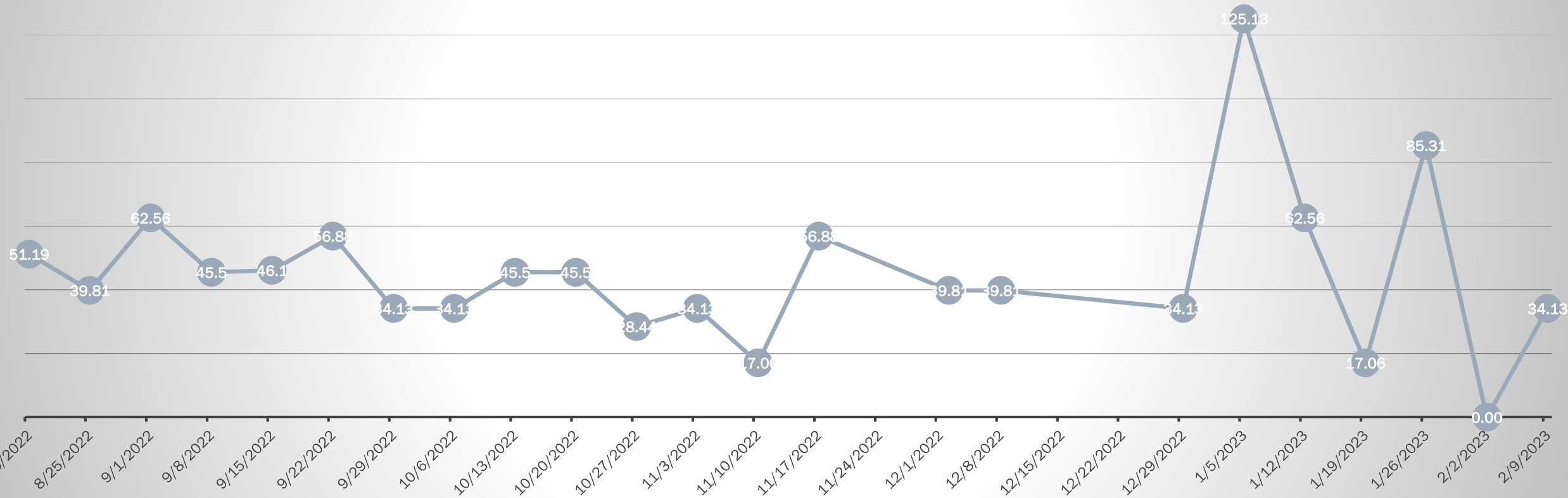
Weekly Metrics Used to Determine the COVID-19 Community Level (Updated Every Thursday)

Case Rate per 100,000 population	34.13
New COVID-19 admissions per 100,000 population	4.5
% Staffed inpatient beds in use by patients with confirmed COVID-19	3.6%

Current Cases in Lopez Island School District: 2

Year-to-Date Cases in Lopez Island School District: 43

Case Rate per 100,000

Date	Value
8/18/2022	51.19
8/25/2022	39.81
9/1/2022	62.56
9/8/2022	45.5
9/15/2022	46.1
9/22/2022	56.88
9/29/2022	34.13
10/6/2022	34.13
10/13/2022	45.5
10/20/2022	45.5
10/27/2022	28.44
11/3/2022	34.13
11/10/2022	17.06
11/17/2022	56.88
12/1/2022	39.81
12/8/2022	39.81
12/29/2022	34.13
1/5/2023	125.13
1/12/2023	62.56
1/19/2023	17.06
1/26/2023	85.31
2/2/2023	0.00
2/9/2023	34.13

San Juan County

The average Case Rate per 100,000 is 45.03 over the current school year.

Old Business

Series 0000 Policies – Commitment to Planning – Second Reading

➢New policies related to the ongoing review and renewal of the district's strategic plan. It includes the following new policies:

1. Policy 0100 – Responsible Governance
2. Policy 0300 – Planning Process
3. Policy 0500 – Components of the District's Plan
4. Policies 0510, 0520, and 0530 – Vision Statement, Beliefs, and Mission
5. Policy 0550 – Goals, Objectives, and Strategies
6. Policy 0560 – District Action Plans
7. Policy 0700 – Plan Evaluation

No New Business